

Academic		
Content Area(s)	Grade Level(s)	Priorities
Math (increase meets and masters %)	4-5	Priority 2 Focus
Reading (increase meets and masters %)	3-5	Priority 1 Focus
Science (increase meets and masters %)	5	Priority 3 Focus

Attendance		
Target Goal 96%	Campus Percentage	Achieved Goal
1st Grading Period	96.02	Yes
2nd Grading Period		No
3rd Grading Period		No
4th Grading Period		No
5th Grading Period		No
6th Grading Period		No

Behavior		
Target Goal 15	Total of ISS/OSS Suspensions	Achieved Goal
1st Grading Period		Yes
2nd Grading Period		No
3rd Grading Period		No
4th Grading Period		No

Behavior		
Target Goal 15	Total of ISS/OSS Suspensions	Achieved Goal
5th Grading Period		No
6th Grading Period		No

Whole School Culture		
<ul style="list-style-type: none"> ● Procedures ● Maximize Instructional Time <ul style="list-style-type: none"> ○ Behavior (ISS/OSS Targets) ○ Attendance 		
Guiding Questions		
<ul style="list-style-type: none"> ● How do you assess your climate and culture? Frequency? ● How do you track whole school culture? What is your campus goal? ● How do you implement and track classroom culture? What is your process for coaching? ● What is the system for monitoring the increase of suspensions? ● What is the system for monitoring proportional suspensions by student groups? ● What is your proactive plan to reduce loss of instructional time due to ISS/OSS? ● What is your recovery plan to address loss of instructional time due to absenteeism? ● What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture? ● What are strategies to increase student/teacher attendance and time on task? ● What support will be needed or put in place for the variety of social emotional needs of your students? 		
2023-2024 Target Goal: ***		
Campus Action Steps	Evidence	Campus Self-Assessment
Staff and students are taught, practice, and reinforce behavioral expectations		Green

<p>with a common language for arrival, hallways, common areas, dismissal and classrooms. Each grade level also has an extension of this playbook that includes specific grade level expectations pertaining to homework, behavior management plan, and classroom routines and procedures.</p> <p>Transparency with behavioral expectation results from whole school walks and classroom engagement. Shared in newsletters, display boards and accessible in the front office for visitors.</p> <p>Title 1 Funds:</p> <p>300.00 42" TV - for displaying whole school culture, engagement, celebrations, announcements, and attendance results for campus visitors.</p>	<p style="text-align: center;"><u>Whole School Culture Playbook</u></p>	
<p>Implementation of a system to track Whole School and Classroom Culture. Data is regularly reviewed to identify trends and campus/administrator professional development needs. The Campus goal is >90% engagement.</p> <p>Title 1 Funds: 2000.00 Professional Development, (resources, presentors, book study books, workbooks)</p>	<p style="text-align: center;"><u>Professional Development Presentation</u></p> <p style="text-align: center;"><u>Sidney Poynter Dashboard</u></p>	<p style="text-align: center;">Green</p>
<p>Identify target list of students to participate in frequent check ins, small group behavior interventions, SEL lessons to address suspensions and loss of instructional time. Campus goal for behavior is 15 referrals or less each six weeks.</p>	<p style="text-align: center;"><u>Check in Sheet</u></p> <p style="text-align: center;"><u>Behavior Intervention Record</u></p>	<p style="text-align: center;">Blue</p>
<p>Campus staff and student PBIS plan that reinforces positive behavior and an attendance goal of 96% or higher through use of tracking, reinforcement, and incentives linked to PBIS and pilot program.</p> <p>Title 1 Funds: 500.00 (Student Incentives) 1000.00 (Student PBIS Store Items)</p>	<p style="text-align: center;"><u>PBIS Plan</u></p>	<p style="text-align: center;">Blue</p>

	Attendance Plan	Orange
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Professional Learning Community

- **Protocol Implementation**
- **HQIM Implementation**

Guiding Questions

- What walkthrough forms guide your observation of the instructional program/curriculum?
- How do you monitor internalization/lesson plans?
- How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction?
- What artifact would you collect to ensure effective lesson planning and instructional delivery?
- What system exists to ensure calibration is evident within your instructional team?
- How do you ensure high quality Tier I instruction in all classrooms?
- What is the protocol used for PLCs that outlines the intended deliverable?
- What is the frequency of your PLCs? Who attends regularly?
- What is a targeted PLC by content and grade level you will attend?
- How do you monitor student achievement by student groups in your PLCs?

2023-2024 Target Goal: ***

Campus Action Steps	Evidence	Campus Self-Assessment
<p>Lesson plans due each Thursday by end of day (4pm) and must be posted in classroom hopper or accessible via QR code by 8am each Monday.</p> <p>Weekly lesson plan feedback to teachers on Eureka Math Lesson Internalization using the CISD Internalization Protocol and on ELAR Lesson plans using Benchmark Curriculum (2-5) and Amplify Curriculum (K-1).</p> <p>Title 1 Funds:</p>	Lesson Plan Feedback Folder	Blue

<p>Letter Tiles (student word study practice) Expo Markers (teacher and student use for white boards) Alphabet Letter Arcs (student word study practice) 3300.00 Poster Maker (campus and classroom materials) 800.00 Laminating Film (for learning visuals such as posters, anchor charts, bulletin boards, data walls) 750.00 Color Printer for print materials such as flyers, student certificates, and other student learning visuals. 2000.00 Printer Toner 200.00 Mr. Sketch Markers (EOY problem based learning projects and 5th Grade Science Science projects)</p>		
<p>Ongoing Support with Eureka Math Lesson Components in PLCs (Fluency, Application, Concept Development, Student Debrief, and Exit Tickets) and Reading (Benchmark/Amplify) to ensure teachers are using the curriculum with fidelity.</p>	<p style="text-align: center;">PLC Agendas PLC Sign In Sheets PLC- Every Wednesday during Conference Times Attendees K-5th Teachers, Interventionist, 21 Century Coordinator, and Administration</p>	<p style="text-align: center;">Blue</p>
<p>Look Forward and Look Back Meetings that focus on Eureka Math End-of-Module Assessment Data Analysis and Action Steps and ELAR Quick-Check Data Analysis and Action Steps with intentional focus on the pacing, aligned and rigorous planning that is data driven, unpacking SE's and reteaching opportunities.</p>	<p style="text-align: center;">Data Analysis Slides (links embedded in PLC Agendas)</p>	<p style="text-align: center;">Blue</p>

<h2 style="background-color: #cccccc; padding: 5px;">Content Area Improvement</h2>
<ul style="list-style-type: none"> ● Identify 2-3 top areas of opportunity: <ul style="list-style-type: none"> ○ Math ○ RLA ○ Science ○ Social Studies ● Develop 2-3 strategies for improvement in each identified subject.
<h2 style="background-color: #cccccc; padding: 5px;">Guiding Questions</h2>
<ul style="list-style-type: none"> ● What system exists for providing coaching and feedback to teachers?

- What system exists for placing tiering teachers for target support for improvement in instructional practice?
- What rubrics/walkthrough forms guide your observation of the instructional program at your campus?
- What is the frequency of assessments for targeted areas of improvement?
- How do you ensure high quality Tier I instruction in all classrooms?
- How are you monitoring student accommodations and achievement by student groups?
- How are you monitoring student proficiency on the identified power standards by subject and grade level?
- What relevant activities are in place for students who demonstrate mastery to extend their learning?
- What systems do you have for ensuring your campus is on track to meet/exceed progress goals prior to and outside of district assessments (CFA/WBM/SBM)?

2023-2024 Target Goal: ***

Campus Action Steps	Evidence	Campus Self-Assessment
<p>Each teacher has the opportunity to receive Classroom Culture and Instructional coaching and feedback that is determined by the results entered into the Whole School Dashboard. ISS's are assigned 60% of the staff and administration is assigned 40%. Data is analyzed to identify classroom management and instructional trends that need to be addressed.</p> <p>Extended Planning Opportunities the 4th Monday of each month for 45 - 60 mins.</p>	<p>Eureka Math Fidelity Walk Folder with copies of Completed Feedback Forms</p> <p>Elementary Math Planning & Feedback Tool Elementary Reading Planning & Feedback Tool</p>	<p>Blue</p>
<p>30-Minute Math/Reading Intervention Block 7:50 - 8:20. Student groups are determined using MAP, CFA, and Flight Plan data. Intervention focus lessons for Kinder - 2nd grade are skill focused and for 3rd - 5th grade a combination of skill and SE focused.</p> <p>After school tutorials and spring Saturday school tutorial opportunities. 4/13, 4/27</p> <p>Literacy resources needed such as Scholastic or small group sets of novels needed for extension activities.</p> <p>Title 1 Funds:</p> <p>5,000 Tutorials 8000.00 Intervention and Tutorial</p>	<p>Intervention Plans Fidelity Walk Data</p>	<p>Blue</p>

<p>Supplement Instructional Student Resources 500.00 Headphones (for Digital Instructional Platforms that require use of Student Chromebook)</p>		
<p>Principal meets individually with each member of the campus leadership team in a one on one meeting to review data for the subject assigned, collaborate/reflect on targeted student action plans and to review student performance data.</p> <p>(Reading and Math) Weekly A Team meeting to discuss campus trends, PLC agenda, and identify professional development needs.</p> <p>Will attend Professional Development opportunities, such as the TEPSA summer conference to continue to grow and improve as a builder leader. TEPSA summer conference offers training and development centered around new innovative programs, resources, and opportunities that will advance our students' academic performance in the area of Reading, Writing, and Math.</p> <p>Title 1 Funds:</p> <p>\$1808 TABSE (Registration/Travel) Conference Feb. 28 - March 03, 2024</p> <p>3,000 (Registration/Travel) TEPSA Principal Conference June 11 -14, 2024 (Principal)</p> <p>400.00 Office Printer to print data, reports, and artifacts in color along with other documents that are needed. (current one is no longer functional)</p>	<p>Dr. Williams' Calendar (Outlook)</p>	<p>Blue</p>
<p>Hands-on experiences and planned family engagement events each month including content specific events for Math, Reading, and Science.</p> <p>Curriculum Night Math: Mathoween Reading: Literacy Night Science and Career Day STEM Days Spring Open House</p>	<p>Campus Parent Engagement</p>	<p>Blue</p>

<p>Field Day</p> <p>Title 1 Funds:</p> <p>750.00 Transportation (for Family Engagement Activities)</p> <p>500.00 Lite Refreshments</p>		
<p>Student Goal Setting and Tracking</p> <p>Parent Conferences</p> <p>Data Meeting with Teachers</p> <p>Title 1 Funds:</p> <p>2000.00 Computer Component for Cleartouch (parent teacher conferences/Data meetings with teachers)</p>	<p>Goal Setting and Conferences</p>	<p>Orange</p>